

UNIT
2



I AM A FILIPINO:
Social Studies for Kinder to Grade 2

COMMUNITY

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CONTENTS

Overview of Community	4
How to Use this Material	5
Lesson 1: Neighborhood	6
Lesson 2: Ecosystem	17
Lesson 3: Barangay	25
Lesson 4: Local government	33
Lesson 5: Business	41
Lesson 6: Trading	46
Lesson 7: Friendship	56
Lesson 8: Networks	64
Lesson 9: Justice	70

OVERVIEW OF COMMUNITY

Dear Parent and Guardian:

Thank you for purchasing Unit 2 of the “I am A Filipino” Series. This material continues the lessons relayed in Unit 1: Identity. In Unit 1, we talked about our identity as bearers of God’s image, our citizenship as Filipinos, and other aspects that shape ourselves as individuals such as family and home, clothing, mind and body, and our potential to achieve great things. These principles are the stepping stones we need as we explore the value of a community.

The focus of Unit 2 is Community. As humans, we were created to belong to a community. As members of a community, we are interconnected with people, organizations, systems, and activities present in our neighborhood, barangay, and local government. Being part of a community also means we are intertwined with both human and non-human creatures around us. How we manage our homes and businesses, for example, affects the natural environment and all other creatures whose lives depend on the environment’s health. Hence, this material also gives an overview of the ecosystem, as well as the activities and relationships keeping communities healthy such as business, trading, friendships, networks, and the pursuit of justice.

May God bless your learning activities.

The Storytellers

HOW TO USE THIS MATERIAL

This material has the following headings to help you facilitate each lesson in this Unit.



FOCUS

This icon indicates what the lesson is about.



TEACH THE STUDENT

This icon is for the lesson.



PREPARE

This icon tells what you need to prepare in advance before going through the lesson.



STORYTIME

This icon contains a relevant story you need to read after giving the lesson.



COMMENCE

This icon indicates the start of the lesson, which includes prayer and Bible reading.



REVIEW QUESTIONS

This icon contains the guide questions you will ask before doing the lesson activities.



VOCABULARY WORD

This icon is for the lesson's Vocabulary Word. Stick it on the Learner's Wall, let the student read it aloud. Then explain its meaning to the student.



ACTIVITY

This icon shows all activities you will complete for the lesson. This includes the cutouts for the vocabulary words and activities for the Kinder, Grade 1, and Grade 2 student.



OPTIONAL ACTIVITY FOR OUTDOORS

These are optional activities to help reinforce the lessons learned.

NEIGHBORHOOD



FOCUS

Learn about your neighborhood and how to keep it clean.



PREPARE

1. Tools for writing, cutting, coloring, and pasting.
2. Desktop printer.
3. Three paper bags, boxes, or plastic containers.



COMMENCE

1. Begin the lesson by thanking God for the new day, and asking Him for wisdom to complete today's lesson.
2. Read Deuteronomy 10:14.



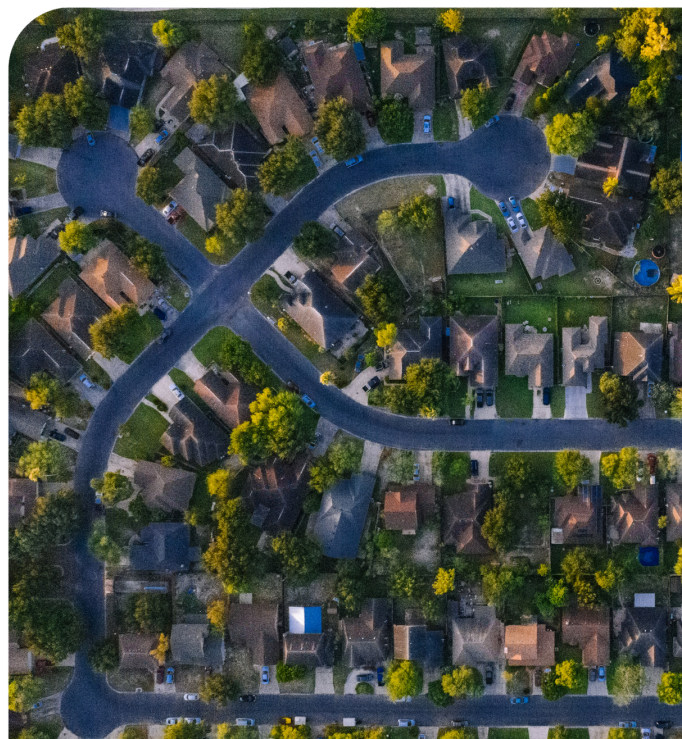
VOCABULARY WORD

Cut out and stick the vocabulary word NEIGHBORHOOD on your Learner's Wall (See Lesson 1, ACTIVITY FOR VOCABULARY WORD).



TEACH THE STUDENT

Our vocabulary word for today is NEIGHBORHOOD. This is the area around our home. A neighborhood is made up of living creatures such as humans, animals, plants, trees, and the systems keeping our neighborhoods clean, safe, and productive, like government, businesses, and local churches.



As stewards of creation, one way to take care of our neighborhood is to properly manage our garbage. Many establishments in the Philippines classify garbage into three: Recyclable waste, biodegradable waste, and non-biodegradable waste **(Other establishments classify garbage into biodegradable, recyclable, and non-recyclable).**

Recyclable waste are items we can still use for another product. Paper, cans, bags, and plastic bottles are recyclable. Paper waste, for example, can be processed and turned into recycled paper sheets for scrapbooks and paper bags.



Biodegradable waste are items that easily break down, especially when placed in the soil. These are rubbish from vegetable and fruit peelings, waste from fish and meat, leftover food, and tissue paper. Biodegradable waste is used as organic fertilizer for gardens and farms.

Non-biodegradable waste do not break down easily. This is sometimes called non-recyclable. Examples of non-biodegradable waste are printed circuit boards (PCB), rubber, foam, and plastic. This waste can harm our health and seriously damage the environment when not disposed properly.



STORYTIME

CAFE SANTIAGO

It was a busy day at Café Santiago. James, the coffee shop's owner, arrived on his bicycle. He instantly noticed their garbage bin overloaded with paper and plastic waste. Part of its trash spilled out on the sidewalk beside the shop. The smell was annoying.

James parked his bike in the garage and wore a pair of disposable gloves. Then he went to the shop's office and spoke to his store manager.

"Why is our garbage like that?" James asked. "Was it like that when you arrived this morning?"

"I didn't notice, Sir." His newly hired store manager went over to check the garbage bin from the window. "Maybe the cats did it again."

"We can't blame the cat, Austin," James replied. He walked to the sidewalk to check how he can clean the garbage. Austin left his work and followed closely, feeling a little embarrassed for what happened.

"It's our job to keep our shop and our surroundings clean." James reminded Austin. James took the broomstick and dustpan and started sweeping. From the spilt garbage, he found a torn plastic bag with rotting fish gills and intestines mixed with paper and cardboards. *The cat might have done it.* James said in his mind. *But someone needs to know how to segregate garbage properly.*



As the owner of their shop, James knew he should lead his employees. So, he took the fish waste and threw it into the garbage bin designated for biodegradable waste.

"I'm sorry, for what happened, sir." The shop supervisor went over to help. Two other staff saw what happened and helped out.

After cleaning the sidewalk in front of their shop, James gathered his workers. "God wants us to take care of our shop so we can be a good model in this neighborhood," James said, "And when we are faithful with these little things, God will trust us with bigger things," he said. [END]



REVIEW QUESTIONS

1. What is a neighborhood?
2. How can we keep our neighborhood clean?
3. What are waste we can still recycle and reuse?
4. What are waste that easily breaks down in soil?
5. What are waste that do not break down easily and is toxic to both our health and the environment?
6. In the story we read, what problem did James find at his café?



ACTIVITY FOR VOCABULARY WORD

Cut out this vocabulary word and paste it on your Learner's Wall.



NEIGHBORHOOD

"The area surrounding our home."



ACTIVITY FOR KINDER, GRADE 1, and GRADE 2

Play this waste management game. Follow the instructions below.

PREPARATION:

1. Cutout the waste symbols on the next three pages and stick them on the paper bag designated for their respective waste category.
2. Print out the cards in vellum board. You can also print in bond paper. Then paste the paper on a cartolina to make the cards sturdy. Cutout each card and make a card deck.

GAME INSTRUCTIONS:

1. Align the paper bags together.
2. Shuffle the cards and place the deck on the table face down.
3. Players will take turns getting one card. Read the card and decide which waste bin it belongs to.
4. Score each player. If the card is placed on the correct waste box, the player earns 5 points. If the answer is wrong, the teacher/guardian will remove the card and place it in the correct waste box. The player with the wrong answer will get a deduction of 7 points.
5. Use the waste disposal guide below as your reference.

RECYCLABLE

- Plastic bottles
- Old metal tools
- Glass jars
- Plastic pails
- Cardboard boxes
- Cans
- Used paper
- Old leather bags
- Old shoes

BIODEGRADABLE

- Vegetable peels
- Coconut husks
- Fruit peeling
- Dry leaves
- Tissue paper
- Fish waste
- Dead plants
- Rotten meat
- Moldy bread

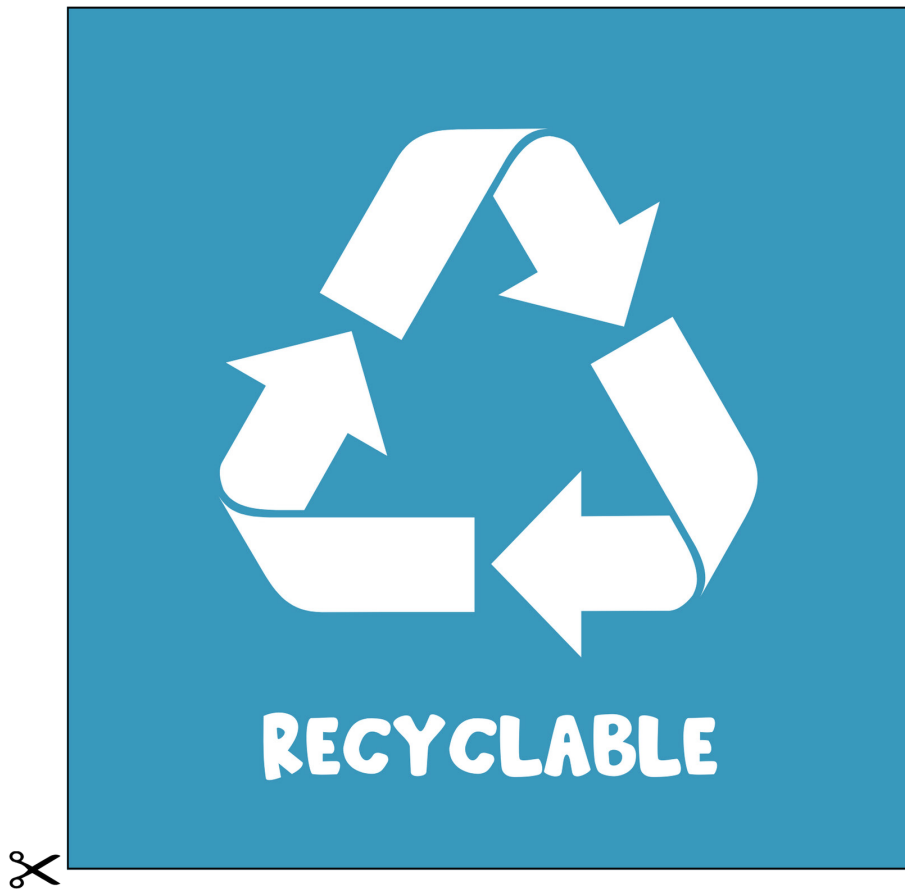
NON-BIODEGRADABLE

- Broken glass
- Plastic wrappers
- Bubble wrap
- Styrofoam
- Paint cans
- Batteries
- Baby diapers
- Old car tires
- Computer parts



ACTIVITY FOR KINDER, GRADE 1, and GRADE 2

Cut out this symbol and stick them on the paper bag designated for recyclable waste.





ACTIVITY FOR KINDER, GRADE 1, and GRADE 2

Cut out this symbol. Stick them on the paper bag you designated for biodegradable waste.





ACTIVITY FOR KINDER, GRADE 1, and GRADE 2

Cut out this symbol. Stick them on the paper bag you designated for non-biodegradable waste.





ACTIVITY FOR KINDER, GRADE 1, and GRADE 2

Cut out each card and make a card deck.



Plastic Bottles



Old metal tools



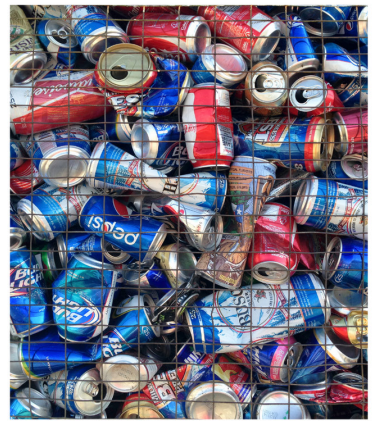
Glass Jars



Plastic Pails



Cardboard Boxes



Cans



Used Paper



Old leather bags



Old Shoes



ACTIVITY FOR KINDER, GRADE 1, and GRADE 2

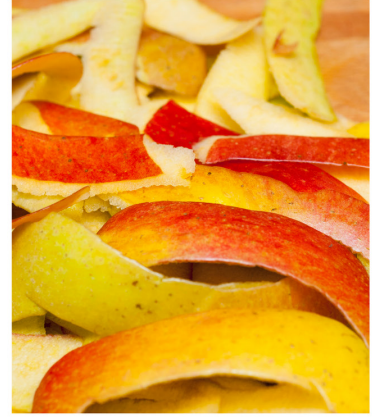
Cut out each card and make a card deck.



Vegetable peels



Coconut husks



Fruit peels



Fish waste



Dry leaves



Tissue paper



Dead plants



Rotten meat



Moldy bread



ACTIVITY FOR KINDER, GRADE 1, and GRADE 2

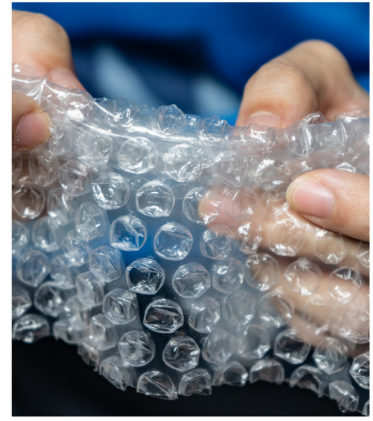
Cut out each card and make a card deck.



Broken glass



Plastic wrappers



Bubble wrap



Styrofoam



Paint cans



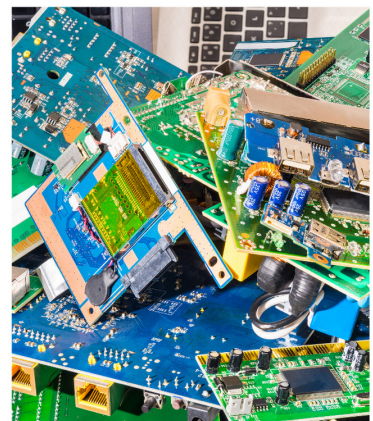
Batteries



Baby diapers



Old car tires



Computer parts